

The Kind of Education the Negro Needs

Testimony from many teachers who have been for fifteen to forty years engaged in the education of the Negro; not "Closet Philosophers," but those who have lived and worked among them.

"Religious Training should be Intensified"

"I BELIEVE the Negro race, in common with all races, needs an education along all lines, — religious, mental, moral, and industrial. The religious training should be intensified, both in the schools and outside of them."

"Greatest Need, Religious and Moral Training"

"AFTER twenty-seven years of work among the Negroes, I know their greatest need to be religious and moral training; also the value of money and how to spend it, and the dignity of labor. I am more and more convinced each year that the higher education must be second to this. I am full of examples to prove this."

"Education in Home, Social, and Industrial Life"

"THE great need of the colored people is Christian education along the line of home, social, and industrial life. The young people need the training in our higher schools to fit them to go into the rural districts, to lead their people to pure, intelligent, thrifty, temperate living; to show by precept and example that a Christian is one who lives his religion seven days in the week, at home and abroad."

"I could Prove This by Results"

"I HAVE spent almost a quarter of a century in an effort to help the race, and I think I do know something of the case. I am, of course, a firm believer in their having all they can use. The workers for the race must come from the secondary schools. If a young Negro has a desire for a higher education, let him work for it, as do so many white boys and girls in New England."

"I believe it must always be a *Christian* education, an education of home life and family life. I could prove this by results in our own school."

"Religious and Industrial rather than Higher Education"

"I AM most decided in my opinion that the Negro needs moral, religious, and industrial training rather than the higher education. He is not — that is, the masses — ready for the higher, and cannot grasp it just yet. A few can, and they should be given the chance to develop all the possibilities within them."

"A good missionary in the homes of the Negroes will do more for the race than five Greek and Latin professors. I should plant more schools to reach the masses, and not spend so much on a few who are trying for the higher education. One or more central colleges and theological schools where one professor could teach large classes would care for the higher education, and smaller schools should be in every *possible* place where the people could be reached. Let us reach the homes and we reach the masses."

"More House-to-House Visitation"

"I KNOW that the Negro needs specifically moral and religious training, and I would have more house-to-house visitation, more mothers' meetings, more temperance instruction, moral and religious instruction, etc."

"For the Few; For the Many; For All"

"AFTER thirty-five years' experience in educational work in the South, I believe in this outline of policy for the Negro."

"1. For the relative few: Preparation for leadership, by education in the best schools available."

"2. For the many: Industrial and economic efficiency, through acquaintance and practice, with the best forms of manual training."

"3. For all: Religious and social betterment, with property ownership, that we may have a general uplift of society, home, and church."

Misfortune to Abolish

"SPEAKING from the eighteen years' experience of my work in the South, I should say that the masses of the Negroes need the uplift of the moral and religious education more than anything else. There are brilliant minds among them who can assimilate all the higher education can give them, but for the Negro race it would be an unspeakable misfortune to abolish the smaller schools and the personal work."

Impulses Towards

"WHAT the Negro masses need is to have communicated to them the largest possible number of impulses towards true religion, temperance, thrift, better home life, larger life in every way. These can be best imparted to them by forceful personalities of their own race, working through the churches, schools, social organizations of various kind, and through the power of well-developed homes. This demands the putting into these various agencies, which should be greatly multiplied, a constantly